Loughborough University, Doctoral College: Additional information
for examiners of research degrees

Absolute volume of work, or number of chapters, should not therefore by used as an
indirect means of assessing if doctoral outcomes have been met.
These standards and expectations can also be extended to best practice when assessing a
doctoral researcher’s progression at the mid-part or end of part reviews.
Excerpts from QAA guidance on criteria for research degrees and Loughborough University
Regulations are included for information as an appendix to this document.
Mitigating circumstances
Doctoral researchers who have been affected by the pandemic have had the opportunirchudeolpoen dthorQegsesssis rcseredaeRertnbe aiseer’s prasres t sentopuiAbtoossesn at ocrmberhadchudeolserofp usafh Uo dQo fohossn irmuaroranaerdixnsaitosnertaenocsres fesuatuled baea crdchudeo��̓甀ኀ ’er’ahoThdedf Adeeirhrca thore chesn atsnearsnbersel ogr a-pcr ixsafc -pteAbicachudeoapcartunbere orsen ue -pumerd nralerpia eredto rbxormataeeUn rrede -pchudeoTetse inbepanftt byerhr��ᤀetop -rΐ扐ᤀafnda- - anRreRrnnse 怀怟က�Ħ恹顲蜄	
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Appendix
Criteria for Doctoral Degree Award
The QAA provides the following outcomes descriptor for a higher education qualification at
level 8, doctoral degree, namely doctoral degrees are awarded to students who have
demonstrated:  the creation and interpretation of new knowledge, through original research or